



Sen. Kwame Raoul

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1 AMENDMENT TO HOUSE BILL 684

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 684 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section  
5 2-3.148 and by changing Section 22-45 as follows:

6 (105 ILCS 5/2-3.148 new)

7 Sec. 2-3.148. Community schools.

8 (a) This Section applies beginning with the 2009-2010  
9 school year.

10 (b) The General Assembly finds all of the following:

11 (1) All children are capable of success.

12 (2) Schools are the centers of vibrant communities.

13 (3) Strong families build strong educational  
14 communities.

15 (4) Children succeed when adults work together to  
16 foster positive educational outcomes.

1           (5) Schools work best when families take active roles  
2 in the education of children.

3           (6) Schools today are limited in their ability to  
4 dedicate time and resources to provide a wide range of  
5 educational opportunities to students because of the focus  
6 on standardized test outcomes.

7           (7) By providing learning opportunities outside of  
8 normal school hours, including programs on life skills and  
9 health, students are more successful academically, more  
10 engaged in their communities, safer, and better prepared to  
11 make a successful transition from school to adulthood.

12           (8) A community school is a traditional school that  
13 actively partners with its community to leverage existing  
14 resources and identify new resources to support the  
15 transformation of the school to provide enrichment and  
16 additional life skill opportunities for students, parents,  
17 and community members at-large. Each community school is  
18 unique because its programming is designed by and for the  
19 school staff, in partnership with parents, community  
20 stakeholders, and students.

21           (9) Community schools currently exist in this State in  
22 urban, rural, and suburban communities.

23           (10) Research shows that community schools have a  
24 powerful positive impact on students, as demonstrated by  
25 increased academic success, a positive change in attitudes  
26 toward school and learning, and decreased behavioral

1 problems.

2 (11) After-school and evening programs offered by  
3 community schools provide academic enrichment consistent  
4 with the Illinois Learning Standards and general school  
5 curriculum; an opportunity for physical fitness activities  
6 for students, fine arts programs, structured learning  
7 "play" time, and other recreational opportunities; a safe  
8 haven for students; and work supports for working families.

9 (12) Community schools are cost-effective because they  
10 leverage existing resources provided by local, State,  
11 federal, and private sources and bring programs to the  
12 schools, where the students are already congregated.  
13 Community schools have been shown to leverage between \$5 to  
14 \$8 in existing programming for every \$1 spent on a  
15 community school.

16 (c) Subject to an appropriation or the availability of  
17 funding for such purposes, the State Board of Education shall  
18 make grants available to fund community schools and to enhance  
19 programs at community schools. A request-for-proposal process  
20 must be used in awarding grants under this subsection (c).  
21 Proposals may be submitted on behalf of a school, a school  
22 district, or a consortium of 2 or more schools or school  
23 districts. Proposals must be evaluated and scored on the basis  
24 of criteria consistent with this Section and other factors  
25 developed and adopted by the State Board of Education.  
26 Technical assistance in grant writing must be made available to

1 schools, school districts, or consortia of school districts  
2 through the State Board of Education directly or through a  
3 resource and referral directory established and maintained by  
4 the State Board of Education.

5 (d) In order to qualify for a community school grant under  
6 this Section, a school must, at a minimum, have the following  
7 components:

8 (1) Before and after-school programming each school  
9 day to meet the identified needs of students.

10 (2) Weekend programming.

11 (3) At least 4 weeks of summer programming.

12 (4) A local advisory group comprised of school  
13 leadership, parents, and community stakeholders that  
14 establishes school-specific programming goals, assesses  
15 program needs, and oversees the process of implementing  
16 expanded programming.

17 (5) A program director or resource coordinator who is  
18 responsible for establishing a local advisory group,  
19 assessing the needs of students and community members,  
20 identifying programs to meet those needs, developing the  
21 before and after-school, weekend, and summer programming  
22 and overseeing the implementation of programming to ensure  
23 high quality, efficiency, and robust participation.

24 (6) Programming that includes academic excellence  
25 aligned with the Illinois Learning Standards, life skills,  
26 healthy minds and bodies, parental support, and community

1       engagement and that promotes staying in school and  
2       non-violent behavior and non-violent conflict resolution.

3       (7) Maintenance of attendance records in all  
4       programming components.

5       (8) Maintenance of measurable data showing annual  
6       participation and the impact of programming on the  
7       participating children and adults.

8       (9) Documentation of true collaboration between the  
9       school and community stakeholders, including local  
10       governmental units, civic organizations, families,  
11       businesses, and social service providers.

12       (10) A non-discrimination policy ensuring that the  
13       community school does not condition participation upon  
14       race, ethnic origin, religion, sex, or disability.

15       (105 ILCS 5/22-45)

16       Sec. 22-45. Illinois P-20 Council.

17       (a) The General Assembly finds that preparing Illinoisans  
18       for success in school and the workplace requires a continuum of  
19       quality education from preschool through graduate school. This  
20       State needs a framework to guide education policy and integrate  
21       education at every level. A statewide coordinating council to  
22       study and make recommendations concerning education at all  
23       levels can avoid fragmentation of policies, promote improved  
24       teaching and learning, and continue to cultivate and  
25       demonstrate strong accountability and efficiency. Establishing

1 an Illinois P-20 Council will develop a statewide agenda that  
2 will move the State towards the common goals of improving  
3 academic achievement, increasing college access and success,  
4 improving use of existing data and measurements, developing  
5 improved accountability, fostering innovative approaches to  
6 education, promoting lifelong learning, easing the transition  
7 to college, and reducing remediation. A pre-kindergarten  
8 through grade 20 agenda will strengthen this State's economic  
9 competitiveness by producing a highly-skilled workforce. In  
10 addition, lifelong learning plans will enhance this State's  
11 ability to leverage funding.

12 (b) There is created the Illinois P-20 Council. The  
13 Illinois P-20 Council shall include all of the following  
14 members:

15 (1) The Governor or his or designee, to serve as  
16 chairperson.

17 (2) Four members of the General Assembly, one appointed  
18 by the Speaker of the House of Representatives, one  
19 appointed by the Minority Leader of the House of  
20 Representatives, one appointed by the President of the  
21 Senate, and one appointed by the Minority Leader of the  
22 Senate.

23 (3) Six at-large members appointed by the Governor as  
24 follows, with 2 members being from the City of Chicago, 2  
25 members being from Lake County, McHenry County, Kane  
26 County, DuPage County, Will County, or that part of Cook

1 County outside of the City of Chicago, and 2 members being  
2 from the remainder of the State:

3 (A) one representative of civic leaders;

4 (B) one representative of local government;

5 (C) one representative of trade unions;

6 (D) one representative of nonprofit organizations  
7 or foundations;

8 (E) one representative of parents' organizations;

9 and

10 (F) one education research expert.

11 (4) Five members appointed by statewide business  
12 organizations and business trade associations.

13 (5) Six members appointed by statewide professional  
14 organizations and associations representing  
15 pre-kindergarten through grade 20 teachers, community  
16 college faculty, and public university faculty.

17 (6) Two members appointed by associations representing  
18 local school administrators and school board members. One  
19 of these members must be a special education administrator.

20 (7) One member representing community colleges,  
21 appointed by the Illinois Council of Community College  
22 Presidents.

23 (8) One member representing 4-year independent  
24 colleges and universities, appointed by a statewide  
25 organization representing private institutions of higher  
26 learning.

1           (9) One member representing public 4-year  
2 universities, appointed jointly by the university  
3 presidents and chancellors.

4           (10) Ex-officio members as follows:

5           (A) The State Superintendent of Education or his or  
6 her designee.

7           (B) The Executive Director of the Board of Higher  
8 Education or his or her designee.

9           (C) The President and Chief Executive Officer of  
10 the Illinois Community College Board or his or her  
11 designee.

12           (D) The Executive Director of the Illinois Student  
13 Assistance Commission or his or her designee.

14           (E) The Co-chairpersons of the Illinois Workforce  
15 Investment Board or their designee.

16           (F) The Director of Commerce and Economic  
17 Opportunity or his or her designee.

18           (G) The Chairperson of the Illinois Early Learning  
19 Council or his or her designee.

20           (H) The President of the Illinois Mathematics and  
21 Science Academy or his or her designee.

22           (I) The president of an association representing  
23 educators of adult learners or his or her designee.

24 Ex-officio members shall have no vote on the Illinois P-20  
25 Council.

26 Appointed members shall serve for staggered terms expiring

1 on July 1 of the first, second, or third calendar year  
2 following their appointments or until their successors are  
3 appointed and have qualified. Staggered terms shall be  
4 determined by lot at the organizing meeting of the Illinois  
5 P-20 Council.

6 Vacancies shall be filled in the same manner as original  
7 appointments, and any member so appointed shall serve during  
8 the remainder of the term for which the vacancy occurred.

9 (c) The Illinois P-20 Council shall be funded through State  
10 appropriations to support staff activities, research,  
11 data-collection, and dissemination. The Illinois P-20 Council  
12 shall be staffed by the Office of the Governor, in coordination  
13 with relevant State agencies, boards, and commissions. The  
14 Illinois Education Research Council shall provide research and  
15 coordinate research collection activities for the Illinois  
16 P-20 Council.

17 (d) The Illinois P-20 Council shall have all of the  
18 following duties:

19 (1) To make recommendations to do all of the following:

20 (A) Coordinate pre-kindergarten through grade 20  
21 (graduate school) education in this State through  
22 working at the intersections of educational systems to  
23 promote collaborative infrastructure.

24 (B) Coordinate and leverage strategies, actions,  
25 legislation, policies, and resources of all  
26 stakeholders to support fundamental and lasting

1 improvement in this State's public schools, community  
2 colleges, and universities.

3 (C) Better align the high school curriculum with  
4 postsecondary expectations.

5 (D) Better align assessments across all levels of  
6 education.

7 (E) Reduce the need for students entering  
8 institutions of higher education to take remedial  
9 courses.

10 (F) Smooth the transition from high school to  
11 college.

12 (G) Improve high school and college graduation  
13 rates.

14 (H) Improve the rigor and relevance of academic  
15 standards for college and workforce readiness.

16 (I) Better align college and university teaching  
17 programs with the needs of Illinois schools.

18 (2) To advise the Governor, the General Assembly, the  
19 State's education and higher education agencies, and the  
20 State's workforce and economic development boards and  
21 agencies on policies related to lifelong learning for  
22 Illinois students and families.

23 (3) To articulate a framework for systemic educational  
24 improvement and innovation that will enable every student  
25 to meet or exceed Illinois learning standards and be  
26 well-prepared to succeed in the workforce and community.

1           (4) To provide an estimated fiscal impact for  
2           implementation of all Council recommendations.

3           (e) The chairperson of the Illinois P-20 Council may  
4           authorize the creation of working groups focusing on areas of  
5           interest to Illinois educational and workforce development,  
6           including without limitation the following areas:

7           (1) Preparation, recruitment, and certification of  
8           highly qualified teachers.

9           (2) Mentoring and induction of highly qualified  
10          teachers.

11          (3) The diversity of highly qualified teachers.

12          (4) Funding for highly qualified teachers, including  
13          developing a strategic and collaborative plan to seek  
14          federal and private grants to support initiatives  
15          targeting teacher preparation and its impact on student  
16          achievement.

17          (5) Highly effective administrators.

18          (6) Illinois birth through age 3 education,  
19          pre-kindergarten, and early childhood education.

20          (7) The assessment, alignment, outreach, and network  
21          of college and workforce readiness efforts.

22          (8) Alternative routes to college access.

23          (9) Research data and accountability.

24          (10) Community schools, community participation, and  
25          other innovative approaches to education that foster  
26          community partnerships.

1           The chairperson of the Illinois P-20 Council may designate  
2 Council members to serve as working group chairpersons. Working  
3 groups may invite organizations and individuals representing  
4 pre-kindergarten through grade 20 interests to participate in  
5 discussions, data collection, and dissemination.

6           (Source: P.A. 95-626, eff. 6-1-08; 95-996, eff. 10-3-08.)

7           Section 99. Effective date. This Act takes effect upon  
8 becoming law.".